

Utilization of Digital Libraries as a Learning Resource in Improving the Quality of Student Learning at Public Middle School 2 West Seram

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Abstract

This study aims to describe the use of digital libraries as a learning resource in improving the quality of student learning at SMP Negeri 2 Seram Barat. This study uses descriptive qualitative research which aims to find out how the benefits of digital libraries as learning resources in improving the quality of student learning as well as supporting and inhibiting factors in describing the use of digital libraries as learning resources in improving the quality of student learning at SMP Negeri 2 Seram Barat. data collection techniques are used by observation, interviews, documentation studies, the results of this study indicate that there are problems in the use of digital libraries as learning resources in improving the quality of student learning

Keywords: Utilization, Libraries, Learning Resources, Quality



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INTRODUCTION

The development of information technology (IT) has provided enormous benefits in all areas of life in the business, social, cultural and educational fields. Technology is closely related to education because with the existence of sophisticated technology, educators (teachers) and those who are teaching students, both at the elementary, middle, high school and tertiary education levels, can easily get information related to the material being studied by the government in the annex to ministerial regulations. Republic of Indonesia cultural education, No. 103 of 2014, related to learning principles (point 12) states that in order to achieve the quality that has been designed and increase the efficiency and effectiveness of learning, learning activities need to use the principles of utilizing information and communication technology (Kemendikbud: 2014). Sujoko: 2013 explains that in the world of education the use of information and communication technology can be explained, namely as a storehouse of knowledge that can be used as a reference for the latest science, knowledge management, root networks, various fields of knowledge, networks between educational institutions, centers for developing teaching materials and curriculum education vehicles. Both information and communication technologies can also be used as learning aids, namely as teacher aids which include animated student testing tool events, teaching reference sources, student performance evaluation, case simulations, visual aids, and communication media between teachers.

The digital library accommodates the current condition of the participants, who like to play gadgets and cannot be separated from it, so this digital library is suitable as a learning resource. It is hoped that through the cellphone owned by each student, efforts must be made to control it so that the quality of education can be improved by means of this gadget technology. The role of teachers and parents is also very important and necessary, because children at school age are still unstable, they are often guided and directed. Therefore the encouragement of enthusiasm for learning from parents really helps teachers to succeed in the learning process at school. The digital library at school is an effort that can foster students' learning motivation in acquiring technological knowledge. The quality or quality of education cannot be obtained

instantly. In obtaining a quality education, a mature role is needed. Implementation of digital library programs for teaching and learning activities can increase efficiency and effectiveness in an effort to achieve learning objectives. Learning objectives that are good and right, should be strived for maximum achievement. Maximizing the achievement of these learning objectives can be done, among others, by providing and providing adequate library services. With the management of digital libraries in schools that are more advanced, it will help students in accessing book sources or learning resources that are sought easily, so that students can fulfill their wishes precisely and easily.

The benefits obtained from digital libraries, for example as a means of information, recreation, as a source of teaching and learning activities in schools. Developments in the use of digital libraries can help develop the quality of education or schools. In developing the quality of a school, it can be built properly if it is controlled optimally. Libraries are expected to change their appearance to be as attractive as possible, designing library rooms to be the same age as the growth and development of students, so that they want to come to visit the library so the transfer of printed book collections to digital must also be carried out immediately

RESEARCH METHODS

The type of research used in writing or this research is descriptive qualitative research to describe and explain that descriptive qualitative is a method that describes a state of a particular object or event based on visible facts or as it should be followed by efforts to draw general conclusions based on facts (Nawawi and Martini, 1994: 73)

RESEARCH RESULTS AND DISCUSSION

Benefits of the Digital Library as a Learning Resource in Improving the Quality of Student Learning at SMP Negeri 2 Seram West Part

Digital Library Capable of the current condition of students who like to play gadgets and cannot be separated from it, this digital library is suitable as a learning resource. It is hoped that through the cellphones owned by each student, efforts must be made to control it so that the quality of education can be improved by means of this gadget technology. To find out the importance of using digital libraries as a learning resource in improving the quality of student learning.

Based on the attachment to the regulation of the Minister of Education and Culture of the Republic of Indonesia No. 103 of 2014, related to learning principles (point 12) it is stated that in order to achieve the quality that has been designed and increase the efficiency and effectiveness of learning, learning activities need to use the principles of utilizing information and communication technology (Kemendikbud: 2014). This is based on the results of interviews related to the benefits of digital libraries as learning resources, it was found that the use of digital libraries according to Ahmad Kaimudin as (student) and the principal of SMP Negeri 2 Seram West on behalf of Mrs. Wamahranmi S.Pd who said that: "The use of digital libraries is very important because we can access and or use the digital library as long as an internet connection at school is still available so that we as students can use or access the library at any time via cell phones or other electronic media".

The results of this interview were reinforced by the results of an interview with Mr. Aswan as a civics teacher who said that "it is very important to use digital libraries for students because this can support their future, especially in obtaining and accessing digital libraries related to subjects". With the management of digital libraries in schools that are more advanced, it will help students in accessing the sources of books/learning resources they are looking for easily, so that students can fulfill their desires quickly and easily. The benefits obtained from digital

libraries, for example as a means of information, recreation, as teaching and learning resources in schools the development of the use of digital libraries can help develop the quality of education or schools in developing the quality of a school can be built properly if controlled optimally. To find out how policies use digital libraries as learning resources.

Based on the results of research in the field related to the use of digital libraries as learning resources in improving the quality of student learning that in the use of digital libraries can be accessed easily via cellphones and computers available in schools as well as ease in accessing the internet, saving costs, as a means of information, recreation, and efficient time in reading subject matter and looking for resources in doing assignments given by the teacher. Students can access the digital library as well as possible as a learning tool and find information and as a source of delivering material according to the needs of students so that they can achieve the goals and vision and mission as implemented by the school.

Factors Supporting and Inhibiting the Use of Digital Libraries as Learning Resources in Improving the Quality of Student Learning at SMP Negeri 2 West Seram

Benefits derived from digital libraries, for example as a means of information, recreation, as a source of teaching and learning activities in schools. The development of the use of digital libraries can help develop the quality of education or schools in the development of the quality of a school can be built properly if it is controlled optimally to find out what are the supporting factors in the use of digital libraries as a learning resource. As the researchers found regarding the supporting factors and inhibiting factors of using digital libraries through the results of interviews obtained from respondents on behalf of Naisila Hidayat as students said that "the drive for learning enthusiasm is high from within us as students to learn to use digital libraries because it is easy to reachable and accessible and does not require huge costs and the availability of sufficient learning facilities as a support in improving the quality of learning through digital libraries".

Digital libraries aim to open the widest possible access to information that has been published. With unlimited information, especially learning resources that can be accessed by students and teachers through digital libraries, it will have an impact on learning activities where there are inhibiting factors that make it difficult to access this digital library based on the results. The interview that the researcher conducted through the response on behalf of Rivad Hajrumi said that there were some of us as students who did not have cellphones to access digital libraries and also the availability of a wifi network which sometimes experienced limited users when accessed by many people. The important role of digital libraries in improving the quality of students has been proven by (Hikamudin et al, 2019,) in his research which explains that there has been an increase in higher-order thinking skills (KBTT). for students whose graduation rate was only 42.5% to 87.5%. Purwanti, R 2017. In his research he also found a significant effect of the high category between digital libraries on increasing the level of student knowledge.

CONCLUSION

Based on the results of research regarding: Utilization of the Digital Library as a Learning Resource in Improving the Quality of Student Learning in West Seram 2 Public Middle School (Study there is West Seram 2 Public Middle School) it can be concluded as follows: The benefits obtained from the digital library as a learning resource in improving the quality of student learning at SMP Negeri 2 West Seram, namely: information facilities, recreation, as a source of teaching and learning activities in the school can help develop the quality of education or schools at SMA Negeri 2 West Seram. In the development of the quality of a school can be built properly if it is controlled optimally. The library is expected to change its appearance to be as

attractive as possible, designing library rooms the same age as the growth and development of students so that it is very important to use digital libraries as a learning resource in improving the quality of student learning because students can access digital libraries through online media with educational content so that they can improve the quality and interest of student learning such as doing assignments given by the teacher, adding insight into knowledge and this can be accessed via cellphones or computers available at schools and ease of accessing the internet, saving costs.

Supporting factors for the use of the digital library as a learning resource in improving the quality of student learning at SMP Negeri 2 Seram West Part include the cooperation of all parties at school, the desire of all parties to improve the quality of student learning and the enthusiasm of students to utilize the digital library as a learning resource is very high, while Inhibiting factors include the limitations of electronic media as infrastructure suggestions in supporting the smooth quality of student learning, not all students have cell phones as a means/tool to access digital libraries because most students come from underprivileged families.

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