The Process of Early Childhood Character Building Through Parenting

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Abstract
In this day and age, there are many children who have a personality or behavior that is very deviant and even apprehensive. This is due to the lack of attention from parents, people around and the surrounding environment which causes children to do whatever they want without filtering whether it is good or not for them. Therefore, with parenting from parents, children can become characters that are in accordance with the wishes of parents. For this reason, parenting is very important for children, because parents know and understand the child's condition and character and know the strengths and weaknesses of the child, so parents know what to do so that the child can become a good person. and according to the wishes of the parents.
Keywords: Character Building, Early Childhood, Parents, Parenting

INTRODUCTION

As it is well known that there are many factors that worry parents in this day and age, where there are many bad influences that can affect children's behavior such as lack of respect for parents, often argues when asked for help, lack of manners, smoking, speaking harshly, dressing disrespectful, and many more. This is often found in children who receive less attention from their parents, lack of education, and also the surrounding environment which has a bad influence on children.

From this, that the bad behaviors that arise from children need to get special attention. Therefore, one form of attention that can be done is to be able to understand the condition of the child itself such as how the relationship between the child and parents, the surrounding environment and the family is where this is the smallest part in the child's life that helps the child's growth and development optimally and can also help shape the character of children. (Sari, Devianti, & Safitri, 2018).

Character formation is inseparable from instilling values and morals in children which requires a very long process and requires stages that are acceptable to children so that they can stick. The first person to teach character education to children is none other than the parents where we are closest and often interact with children. In addition, the child will listen to the words of the parents. With parenting from an early age, these habits can stick to adulthood.

The problem that often occurs when parenting parents in the formation of children's character is that apart from parents having their own activities, there are also parents who are less sensitive to the importance of their involvement in the formation of children's character, which can result in problems for children's development from various aspects. Every parent expects success in their child's education. Without effort this success cannot be achieved. As it is known that in the formation of character, parents play an important role and greatly influence the achievement of success.

Most children spend their time at home or in the family environment. It is very important for family members to prove that parents are leaders who have authority and are

responsible for raising children. This power is applied to the child to form the desired personality. Children's character is under the control of parents, and the behavior of each child is also a record for each parent (Anisah, 2011). Negative family conditions always give a negative aura to their children, such as fighting in front of children, speaking harshly, and making the home atmosphere uncomfortable, as a result making children feel stressed, not safe at home. So that when children experience things that happen in this environment they can be at high risk of developing problematic behaviors, such as acting aggressively, behaving violently, being depressed which is seen from the everyday things that happen in the house (Sari, Devianti, & Safitri, 2018). Even though in the family, children are taught from all activities carried out by children, starting from good behavior to language, under the guidance of parents.

There are 3 types of parenting styles, namely authoritarian, permissive and authoritative parenting. This parenting style has a very large influence on the formation of children's character, therefore parenting styles determine the character, attitudes and behavior of children. By doing education in the family, it takes a number of rules that can be obeyed by family members. The researcher found previous research that discussed the process of forming early childhood character, which can influence the process of forming children's character is the family because children are most often in the family environment and the interactions that are mostly carried out by children are none other than their own families. So that it can be said that the family is the point of influence that can turn children into what parents want, therefore it is necessary to be careful when doing something that can have an impact on the formation of children's character because children are imitators, whatever they see children will imitate things. without filtering it is good or bad for them (Prasanti & Fitrianti, 2018). Apart from that, it is also said that the formation of children's character can be done by telling stories that are noticed by children, which makes children amazed by the characters from the stories they hear so that children want to follow these characters. In addition, children will also add new vocabulary that they have never heard of and can be applied by children.

The current crisis that is very worrying for parents and society is children, where there is so much promiscuity, violence against children and adolescents, crime is rampant, use of drugs, rape, robbery and so forth. This crisis is not just a simple problem, this crisis can alienate the lives of people who have good personality and noble character (Ginanjar, 2013). By carrying out character building through parenting parents, it is hoped that it will be able to form a generation that can take care of the nation and state, as well as character that reflects the character of the Indonesian nation. The purpose of forming this child's character is to become a better person so that the child knows and has clear goals in life later. From this, the researcher is interested in researching "The Process of Forming Early Childhood Character through Parenting". Where the purpose of this research is to see how parenting parents shape a child's character from an early age, so that from this it can be seen whether this can help shape the child's character.

RESEARCH METHODS

The method used by researchers in this research is descriptive method with a qualitative approach. The data collected is non-numeric but comes from interview scripts, field notes, personal documents and notes described in narrative form and analyzed using qualitative processing techniques, namely. H. compare information from library materials. In addition, the results of this data processing are presented with the results of a systematic descriptive analysis, so that after analyzing the material general conclusions can be drawn

about the problems of this work.

RESEARCH RESULTS AND DISCUSSION

By conducting research, there are results, namely that it is found that parents can help children in the formation of their character and this if they are accustomed to it from an early age, because the formation of children's character is not easy, it requires a very long and gradual process. Not only that, in character building it is also necessary to be careful in guiding children because it is vulnerable for children to accept things they just know, sometimes children cannot accept these things. Therefore, as parents must have patience in the formation of children's character.

Discussion

The word character is very familiar to us, the character itself is the character, nature, character of a person where everyone has a different character. Besides that, it also means that the character here is a habit that is often done by that person, so that it is embedded in him and becomes his inner identity. Every child is different, and the way parents raise their children is also different. There are various parenting styles:

1. Authoritarian Parenting. This authoritarian parenting style emphasizes the word "must" to their children, so that children cannot express opinions or express what they want to do. Thus, parents can be said to be the ones who control their children. This parenting style can be said to be not very appropriate to do because children become unable to have an opinion, because parents are too restrictive and limit what children will do. Therefore, it is often found that children with this parenting style are people who are afraid of many people, are not confident, are afraid of expressing opinions and so on.
2. Democratic Parenting. This parenting style is where parents give their children the opportunity not to depend on their parents, but when their children do something with the agreement of parents and children. Apart from that, this parenting style also teaches children that when the child does good, they will receive an award or a gift. On the other hand, if the child does something bad or behaves badly, a punishment will be given.
3. Permissive Parenting. In this parenting style, parents give freedom to children to do whatever they want. Children are given the freedom to do something. Sometimes children with this parenting style tend to feel that they are not being cared for due to lack of attention from their parents and those around them.

However, the parenting style used by parents is certain that they will do the best for their children, of course by using various methods that are suitable for their children.

CONCLUSION

Character building is done so that children become good individuals for their future, by building character from an early age and implemented in stages. Because every child has different characteristics which are obstacles that must be faced by parents to be able to help children become people of character according to what they want.

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