

The Role of the Family in Shaping the Character of Broken Home Children in Wanath Hamlet, Leihitu District, Central Maluku Regency

Wa Ramla¹ Aisa Abas² Titus Gaite³

Pancasila and Citizenship Education Study Program, Faculty of Teacher Training and Education, Universitas Pattimura, Ambon City, Maluku Province, Indonesia^{1,2,3}

Email: waramla36@gmail.com¹

Abstract

This research is a qualitative descriptive study that aims to determine the role of the family in shaping the character of broken home children in Wanath Hamlet, Kec. Leihitu Kab. Central Moluccas. This research was conducted in Wanath Hamlet, Leihitu District, Central Maluku Regency. Primary data collection was carried out through interviews with a number of informants who were considered to be directly involved. Based on the results of interviews conducted by researchers, it was revealed that most of the children who were in a broken home family situation had negative characters, one of which was being a child who liked to fight when ordered, did not listen when his parents advised him, but some of them who like to help their parents when their parents are sick. The activities of the children in Wanath Waisane Hamlet are not far from helping their parents at home, both boys and girls. If men help by adding water and for women cooking and cleaning the house, in this case it becomes a separate task for the family in shaping the character of the child to be even better. Therefore, the family's efforts, in this case the parents of broken home children, by giving advice to their children and also applying rules that can make children their children get better or even limit their children's association. In addition to the efforts that have been made by the family, of course there must be obstacles to lack of communication, cell phones and also environmental factors of friendship, for example, but the rules and advice that are carried out by parents do not rule out the possibility of being a supporting factor for the role of parents of broken home kids.

Keywords: Role of Parents, Broken Home



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INTRODUCTION

The family is an institution that was built with the aim of being a vehicle for realizing a peaceful, peaceful and full of love life in it, where this institution consists of fathers, mothers and children in it. Friedman in Suprajitno, (2004) explains that family is a group of people who live together in one house connected by a rule and emotional bond and each individual has their own role as part of the family. (Wulandri and Fauziah, 2019).

Creating a prosperous family is inseparable from the efforts of family members to develop a quality family directed at realizing a quality family characterized by family independence and family resilience. A quality family is a family that is able to meet spiritual and material needs, so that it can carry out family functions optimally.). Syaiful Bahri, (2014: 22) describes the function of the family itself directly related to aspects such as aspects of religion, culture, love, protection, socialization, education, economy, and environmental development. (Afifah, 2020).

The family has a responsibility in efforts to shape the child's personality. The role of parents who are full of affection and education about the values of life, both religious and socio-cultural, is a very important factor in preparing children to become good individuals and members of society. According to Soelaeman (1994), family functions are very important so they cannot be separated from one another. The types of family functions include: 1) The

educational function is related to the education of children and the development of family members. 2) The function of socialization, connecting children with social life and social norms. 3) The function of protection, protecting children from bad influences, and creating a sense of security at home. 4) The feeling function, the child can feel or capture the atmosphere of warmth that surrounds his parents when communicating. 5) Religious function, the family's duty is to introduce and invite family members to religious life. 6) Economic functions include earning a living, spending planning and utilization. In educating children. 7) The function of recreation can be carried out if in a family condition it can create an atmosphere that is calm, peaceful, far from inner tension, and becomes a place to release everyday fatigue and tension. 8) Biological function This need includes the need for clothing, food, and the need for physical protection including sexual life (Afifah, 2020).

The determining factor for the development of children both physically and mentally cannot be separated from the role of parents in the complete family including father, mother and children. Thomas Lickona said that in general people view the family as the most important source of moral education for children, Suyanto (2009) defines character as a way of thinking and behaving that is characteristic of each individual to live and work together, both within the family, society, nation, and State. (Anisah, 1997).

In fact, in society there are incomplete families characterized by divisions in the family which results in divorce between the father (husband) and mother (wife). This incomplete family in society is known as the broken home family. Chaplin (2006) suggests that a broken home means a broken family or broken household, in other words, a family or household without the presence of one of the parents (father or mother) caused by death, divorce, or leaving home. ('Self-Concept of Adolescents Coming from Broken Home Families', 2020). Divorce that occurs between father and mother will certainly have an impact on children in incomplete families. (Zain, (2015) reveals that there are many positive and negative influences that children will get and the way parents pay attention and provide understanding for children greatly impacts how attitudes will be reflected in children (Seni and Sulistiyanto, 2017).

In Wanath Waisane Hamlet there are children who come from broken home families, consisting of 14 children from 6 different families. Based on the results of observations made by researchers in Wanath Hamlet, Kec. Leihitu on July 22, 2021 shows that children in Wanath Hamlet who come from broken homes (divorced) can be said to have problematic attitudes/behaviours. Starting from social problems, academic problems, as well as personality development problems, the characters that are often raised by Broken Home children are, for example, leaving the house for days and going to the boys' boarding house without saying goodbye to their parents for about 3 days, watching porn videos where the child still underage. Based on information from the head of the hamlet, he said that children from parents who were no longer intact had bad attitudes in the sense of being naughty, they became someone who didn't listen to them or was stubborn so that it was difficult to manage. Only 25 percent of broken home children in Wanath Hamlet are because the rest are children who still have intact parents.

RESEARCH METHODS

This study uses a qualitative descriptive approach, namely to reveal the problems discussed in this study regarding. "The role of the family in shaping the character of broken home children, especially in Wanath Hamlet, Kec. Leihitu Kab. Central Moluccas". By Ayi Suherman, (2013, 72). revealed that the qualitative descriptive method is a method that refers to natural environmental conditions (natural) as they are without being manipulated and the data collected, especially qualitative data.

RESEARCH RESULTS AND DISCUSSION

Broken Home Child Character Condition in Wanath Hamlet

There are children who fight when they are ordered, they don't listen when they are advised by their parents, but there are also those who like to help their parents when their parents are sick. The activities of the children in Wanath Waisane Hamlet are not far from helping their parents at home, both boys and girls. If men help by adding water and for women cooking and cleaning the house. The following are the results of interviews related to parents, as informants including: Ms. Sarni revealed that: Because I am no longer with his father and I am the only one who takes care of him, so he I even swore at him but I reprimanded him and restricted him from leaving the house. I also asked him to study but instead played on his cell phone or when I was a little off guard by taking care of selling because I was selling bread he went swimming with his friends. (Interview On 05 November 2022).

The communication that exists between children and parents is very important to find out how close they are at home and also to find out how easy they get along. The following is my interview with Mrs. Hamira, which reveals that: For my child, I only know that he has 2 close friends, maybe because my child is the type of person who is difficult to get along with. (Interview On 06 November 2022). As for the freedom that is given in terms of socializing or making friends, the following is the result of my interview with Mr. Abdullah as a parent: I have never restricted my child from associating with anyone, the important thing is that he must know the limits of going out with friends. came home. (Interview On 04 November 2022).

The responses from the parents themselves related to their child's attitude. One of the informants as a parent from Wanath Waisane Hamlet, Ibu Sarni, revealed that: My child once cursed at me while no one dared to swear at him at my house, I got angry with him like that and I advised him that I even forbade him to leave the house because his friends often utter swear words that's why he can also say those words when he goes home. Not only that, once he stole when I asked him why he stole he said his friend told me to go to his friend's house for me to tell his parents carefully don't teach things like that to my child, then when I came home I got mad at my child and I told you not to steal, after I gave my advice I tested my child by putting my money on the fridge it turned out that until evening my money was still intact and thank God my child didn't steal anymore but I limited my child's friendship with his friends. (Interview On 05 November 2022).

From the results of the interviews above, it can be analyzed that the activities of broken home children in Wanath Waisane hamlet are not far from helping their parents at home with extra water and also cleaning the house. For the social problems of their children related to their friendship, on average their parents know who their children hang out with because their parents often ask them, in this case the communication that is established between parents and children is quite good. Not infrequently there are also some parents who limit their children's association, because if they are not limited their children will come home and have spoken harsh words and some even go as far as stealing. Parenting is one of the processes that are carried out by couples who have children. The couple consists of father and mother, who will provide examples, guidance, direction, advice and good attitude to their children (Sri Lestari, 2012:16).

In language, the character comes from the Greek word *charassein* which means to carve (Munir, 2010). Carving itself is an activity of making images or carvings on wood or stone. According to the Poerwadara Minta dictionary, character is defined as character, character, psychological traits, morals or manners that distinguish one person from another (Elmubarak,

2009: 102). Looking at the context of the definition above, it can be said that character is a term that is oriented towards the application of good values in the form of behavior. If parents in Wanath Waisane hamlet find their children doing bad things, they will immediately warn their children not to do bad things, such as speaking harshly at night. The parents will give directions to their children not to say rude again of course with the advice they give the next day their children will obey what their parents tell them. Parents have tried to make their children be good children even though they have to divide their time by working day and night if they have time to chat with their children. If we looked at the results of interviews with parents this time, let's look at it from the perspective of their children as children of a broken home. The statements expressed by the broken home children as respondents include: Rahmat Wally, aged (15 years) revealed that: I usually add water at home, play with my cell phone and help people at home. (Interview On 27 October 2022). The communication that exists between children and parents is very important to find out how close they are at home, to find out how easy they get along. The following is my interview with one of Wa Nafira Siliombona's children aged (14 years) revealed that: I am the type of person who is easy to get along with, maybe because I am chatty so I have many friends, my social environment is diverse, there are those who help each other if one of them doesn't have money for snacks, but there are also my friends who also make harsh words, for example, sis, even though sometimes it's just a joke. (Interview On 02 November 2022).

Based on the analysis above, it is necessary to pay attention to the association of children, not only from our point of view as parents, but also from time to time we also have to make sure how far our children are by asking our children to their friends or the teacher at the child's school. . The responses of several respondents and also informants related to the freedom that is given in terms of socializing or making friends, the following is the result of my interview: I am freed in terms of socializing, the important thing is that I still know the rules, if I need permission to go anywhere, I can't just go anywhere, but to be honest, my mother prefers me to be at home just playing with my cellphone, rather than going out with my friends. (Interview On 02 November 2022).

Children basically have different attitudes and responses to what their parents do at home, as well as advice that parents can convey at any time if they find that there are things that really need to be addressed. advise their children. There will be some children who respond well to their parents' advice and there will be children who seem indifferent to their responses or even children whose parents are only busy working so they rarely give advice. To find out if this is true, here are the results of my interviews with informants and Also respondent Sri Intan Febiola aged (17 years) revealed that: "...my parents only said to be careful when guests have guests, be nice to other people, and not to tell other people. If I'm caught being impolite I'm usually scolded and told I can't repeat it again like that sis, I'm an overheard person so I never pay attention to the advice that's given, most if I don't follow the rules that are made, I'll be scolded for sure." (Interview On 30 October 2022).

Based on the results of interviews conducted by researchers with parents and also children with broken homes, it can be said that children with broken home family backgrounds have poor or bad character, as evidenced by the results of interviews with children with broken backgrounds. At home, on average, they grow up and become stubborn children, and when they fall they don't hear it. Apart from that, from the observations of researchers, their children also often use harsh words, for example. It can be said that character is something that is inherent in each person which will gradually grow into a person's identity which is formed by the family and strengthened by the environment so that it becomes a habit for oneself.

Family Efforts in Forming Broken Home Children's Characters

Viewed from the results of parent interviews: Based on observations made by researchers revealed that family efforts in shaping the character of broken home children in Wanath hamlet include: communication carried out by parents with their children, one example is by advising children them if they still break the rules they made. To clarify the findings of the researcher's observations regarding family efforts in shaping the character of broken home children, the researcher conducted an interview process with parents, including: Ms. Sarni revealed that: I am firm with my children, especially related to their relationships, because once my child took money at when I asked him he said because his friend was teaching him, I advised him I said it was not good there I started to limit my child's social interactions, because maybe I already got angry with him thankfully now he is no longer like that because I tried to test him deliberately putting my money is random but not lost means he heard me in that. (Interview On 05 November 2022).

From the rules that are applied by each parent, of course, there will definitely be children who are still breaking it. This is a separate task for parents to try even more, especially not all children hear what is being said, even though it is all for the good. for themselves. Because basically what is seen in society is their behavior or attitude and those who are responsible for it are the family. Based on the results of interviews conducted by researchers with Ms. maybe my voice is big, once when I called it took a long time before he answered. There I advise you not to use a bad cell phone too much. (Interview On 06 November 2022).

Based on the results of the interviews above, it can be analyzed, the efforts of parents are of course the first to be firm, especially those related to their children's interactions, in this case parents limit their children to not be friends with children who can be a bad influence stealing for example, children who are close to a bad environment will of course have an impact on the children themselves, who were not stealing at home before, it could be that when he hangs out and is friends with a child who is a bad influence, the child will do things which he never did in the first place, so parents really take care of their children's association. If their child is caught stealing or resisting while being ordered to sleep, for example, parents will strictly advise their children not to do bad things over and over again, because that is not good for themselves and also for the views of others. Almost parents will certainly do the same thing if their children are caught doing something that parents think is not good if it is done by their children, even though the way to give reprimands or advice to their children is different, some are angry or some are in a subtle way/words where their goal is the same, namely not wanting their child to do something that is not good to drag on or let the child feel that what they are doing is something good. The forms of the parental role as for the mother's role are as follows: 1. As a source and giver of affection, 2. Nanny and caretaker, 3. A place to pour out the contents of the heart, 4. Regulates life in the household, 5. Personal relationship coach, 6. Educator in terms of emotion. (M. Ngalima Purwanto, 2014: 82). The form of the father's role is as follows: 1. As a source of strength within the family, 2. As an internal liaison between the family and the community or the outside world, 3. As a provider of a sense of security for the family, 4. As a protector of external threats, 5. As a judge or adjudicator in case of disputes, 6. As educators in terms of rational. (M. Ngaliman Purwanto, 2014:82).

As caregivers and caretakers, parents in Wanath Waisane hamlet have fulfilled these 2 things. They are responsible for providing food, shelter and education for their children even though they have to share their time with work. In the midst of their busy work, they still give their love by advising their children if their children are found to be behaving badly. What

parents have not done that has not been fulfilled until now is that parents cannot be a place for their children to complain or pour out their hearts because of the lack of communication that is established. Even though communication is something very important that must be maintained between parents and children, not only so that parents can know who their children are hanging out with and how their children's daily life is, what are they doing today? However, due to the lack of communication with their children, there are many things that parents might miss, this could make the child comfortable outside, more comfortable with friends, if friends teach bad things, the child will follow them. who had never said harshly at home knows when he comes home to say rude things that can arise due to a lack of communication between parents and children.

Seen from the results of interviews with children: Based on observations made by researchers revealed that family efforts in shaping the character of broken home children in the Wanath Waisane hamlet, namely being firm when ordering the house to be cleaned means that the child must immediately clean the house, don't let it be done if not done his parents could be angry. To prove what the author said, it can be seen from the results of an interview with one of Wa Nafira Siliombona's children (14 years old) who revealed that: "... Firmly sis, even though most of them are angry, especially if I don't listen when I am told something that is when asked to clean the house or in terms of limiting the use of mobile phones." (Interview On 02 November 2022). holding a cell phone." (Interview On 02 November 2022). From the rules that are applied by each parent, of course there will definitely be children who are still violating, you can see in the results of the next interview Sri Intan Febiola aged (17 years) revealed that: "... my parents only said to be careful when there is guests, good with other people, and may not tell other people. If I'm caught being impolite I'm usually scolded and told I can't repeat it again like that sis, I'm an overheard person so I never pay attention to the advice that's given, most if I don't follow the rules that are made, I'll be scolded for sure." (Interview On 30 October 2022).

Based on the results of the interview above, it can be analyzed that their parents' efforts in educating them are different, some are quite harsh they will be scolded if they are caught not carrying out orders from their parents such as someone who is told not to play too much on cellphones because their children If you already hold your cellphone when you are told, you will definitely not immediately carry out what your parents ordered, for example, to wash the dishes, or when it is forbidden to swim but they are still swimming, the parents will get angry, but there are also parents who give advice to remain polite, especially if there are guests, and also to keep their tongue when speaking, you should not say harsh or rude words unpleasant words to hear.

Dewantara (2009) explains that the family is an educational unit that has more perfect characteristics and forms than other educational centers (schools) in the process of character education and preparation for social life. Therefore, the role of the family as an educational center to shape character and prepare children for their future lives cannot be ignored. The success of a family in instilling policy values in children is very dependent on the type of parenting style applied by parents to their children. Based on the results of interviews conducted by researchers with parents, as well as broken home children in Wanath Waisane hamlet, it was concluded that the efforts made by families in shaping the character of broken home children in Wanath Waisane hamlet amidst their busy schedule in dividing their time between taking care of children or meeting their needs, but parents do not forget their duties by giving advice to their children and also watching over children when they are not busy.

Familial Inhibiting and Supporting Factors in Shaping Broken Home Children's Character

Results of interviews with parents: The results of observations made by researchers related to the supporting and inhibiting factors of families in shaping the character of broken home children in Wanath Hamlet include: supporting factors (rules and also advice) inhibiting factors (lack of communication, being a single parent while working to the point where there is a lack of time with children so that they cannot be monitored all the time, cellphones and social interactions). However, to strengthen the opinion of the researcher, he also conducted an interview process related to the supporting and inhibiting factors of the family in shaping the character of broken home children in the Wanath hamlet, including Mr. Abdula who revealed that: Through the rules that I said for them, they know the time, for example they have to know what time they are already at home when it's late at night, they also have to understand when they have to clean the house, they also have to get permission if they have to leave. (Interview On 04 November 2022). When talking about supporting factors, there will definitely be inhibiting factors that become a reference for changing their attitude, which at first seems to be indifferent, who initially more often obey the rules said by their parents to become someone who is very stupid for every rule. For this reason, the results of my interview with Hamira's mother said that: I don't really like it when she plays cellphones, it's good because she's always at home, but when I call she often ignores her, seems indifferent and sometimes she doesn't even listen to my orders, I have a kiosk, right? when there was a buyer, because he was so engrossed with his cellphone, I ordered him to serve the buyer, he just got up from his seat to serve the buyer for a long time. (Interview On 06 November 2022).

Mrs. Sarni revealed that: also her friends sometimes have a bad influence, for example, my child doesn't know swearing, but when he's hanging out he comes home and knows swearing. (Interview On 05 November 2022). Their cellphone and also their friendship environment have quite an influence on their own behavior, someone will be good if their environment will support them if not in the family then in an environment outside of friendship for example. The speech delivered by Mr. Abdullah: due to lack of communication with them because I have to work from morning to night so I can't really monitor them so that it makes them like to fight with me. (Interview On 04 November 2022). Based on the results of the interviews above, it can be analyzed that the supporting factors come from the parents themselves, who come from their rules and advice, their rules which indirectly bind their children not to hang out too much outside and even if they are outside they have to know when they have to go home whether it's to clean, eat, shower and when they have to go home to really rest, and if they want to go out they have to get permission from their parents to be able to know with whom and where they are going. , even if they have violated it, their children will be advised or even scolded not to repeat it again. Apart from that, there are also parents who restrict their children from playing with their cellphones, because their children, if they already have their children's cellphones, don't hear when they are ordered to study, take a nap, even to eat, even though it will be difficult for their children to do so. If there are supporting factors, of course there are also inhibiting factors, including friendships, cellphones and communication between parents and children. There are children who are so affected by their friends that they have never used harsh language (dogs, pigs), but because the child associates with children who are used to swearing, the child knows he will come home and go already cursed. Even because of the environment the child can also steal. There are also parents who are worried if their child is already sitting and holding the cellphone, besides that the child is too focused on the child's cellphone, also when asked not to hear the child, such as being told to take a nap, even eating, even though the child does not hear it.

Communication between parents and children is also an inhibiting factor because there is no communication so parents don't really know who their children are playing with, lack of communication with children can also make the relationship between parents and children not so close.

Results of interviews with children: The results of observations conducted by researchers related to supporting and inhibiting factors for families in shaping the character of broken home children in Wanath Hamlet include: supporting factors (rules and also advice) inhibiting factors (lack of communication, being a single parent while working to lack of time with children so that they cannot be monitored all the time, cell phones and social interactions). However, to strengthen the opinion the researcher also conducted an interview process related to the supporting and inhibiting factors of the family in shaping the character of broken home children in Wanath hamlet, including if the rules or reprimands are factors that come from within, it is possible that there will be external factors that become the child's factor. -kids be good. It's the same as what was said by Sri Intan Febiola (17 years old) who revealed that: "...Behaving well is necessary, although sometimes what you do is not appreciated, sis. factors that support me to behave well from the environment such as close friends, parents too, for a very large influence because after all they are the ones I always meet. If there are no obstacles for my parents and also the rules that are at home for me, that's still normal for me to obey, sis, for friendship, there's no sis." (Interview On 30 October 2022). When talking about supporting factors, there will definitely be inhibiting factors that become a reference for changing their attitude, which at first sounds like they become indifferent, who initially more often obey the rules said by their parents to become someone who is very stupid for every rule. For this reason, the results of my interview, Rafael Wally, aged (11 years) revealed that: "...Friends and mobile phones, some invite me to pray and recite the Koran but some invite me to swim to swim, my mother doesn't like it but I still go". (Interview On 02 November 2022).

From the interview above, it is analyzed that friends' cellphones also have a large influence on children's behavior, because most children spend more time with their friends than with their families. As for the speech from Wa Nafira Siliombona aged (14 years) revealed that: Friend and cell phone sis, because there are some of my friends who joke around by talking dirty it's quite disturbing to me sis because my friends are also affected like calling in animal language sis, cell phone because it's too cool Most of what you order, I procrastinate sis, it has a big impact." (Interview On 02 November 2022). Their cellphone and also their friendship environment have quite an influence on their own behavior, someone will be good if their environment will support them if not in the family then in an environment outside of friendship for example. Siska Rasmi Jailani, aged (18 years) revealed that: "...There are no factors that support me to behave well, that's the reason I find it difficult to get along with, even though it's my parents, sis, because I rarely communicate with you. The obstacle to me behaving badly comes from the environment, whether it's a place where I live or friendships. For the influence, they say it's big, not small, because maybe I'm used to it, when I want to behave, I'm sure I'll be called a hypocrite or something, Sis." (Interview On 30 October 2022).

From the results of the interviews above, it can be analyzed that the factors that support children's good behavior come from their friendly environment, their close friends, for example, if there are friends who invite them to do good, for example, someone invites them to recite the Koran, some give advice to each other and even there are those who share if they don't have money for example. If friends are a supporting factor then the friendship environment can also be an inhibiting factor because if the friends are not good then it will

have an impact on the child himself, some are affected to the point of stealing and even using offensive language. In addition, communication is also an inhibiting factor because how can parents find out about the social development of their children if they only communicate very rarely, it even seems that the distance between parents and children is so stretched indirectly.

(Yusuf, 2012: 52) revealed parenting styles that affect individual behavior including; (1) if an individual gets an authoritarian parenting style, then they will have a tendency to be rebellious and hostile; (2) if individuals receive permissive parenting tend to have an attitude of free behavior (having no control); (3) if individuals who receive authoritative parenting tend to avoid things that can make them anxious and naughty because they have better self-control. Thus, the role of parents who understand the correct parenting style will certainly be able to develop the character of the child/individual in his moral maturity and character. Failure to instill and develop children's character at an early age can form problematic individual characters in adulthood (Muslich, 2010: 35). That is, if parents understand proper parenting, children's character will be well formed, because parents play an important role as the main foundation in education.

From the results of the interviews above, it can be concluded that the parenting style adopted by parents is mostly authoritarian parenting, which places more emphasis on parental supervision so that children are submissive and obedient. Quoting from Michigan State University, parents with an authoritarian education pattern usually expect their children to follow the rules without discussion or compromise. The lack of communication that occurs between parents and children is one that must be taken into account. The rules made by parents that must be obeyed by each child will be objectionable for children because there was no previous discussion.

CONCLUSION

Concluded that the character conditions of broken home children in Wanath hamlet are: there are children who fight when they are ordered, they don't listen when they are advised by their parents, but there are also those who like to help their parents when their parents are sick. The activities of the children in Wanath Waisane Hamlet are not far from helping their parents at home, both boys and girls. If men help by adding water and for women cooking and cleaning the house. As for that the efforts made by the family in shaping the character of broken home children in Wanath hamlet include: 1. Giving advice to children, 2. Limiting children's association. In terms of supervising children, of course there will be supporting and inhibiting factors for the family in shaping the character of broken home children in Wanath Hamlet, including:: blocking factors (rules, advice, and also friends), while inhibiting factors (communication, association, cell phone).

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